

# RETURN



# PLAN

**Jim Hogg County ISD**

**2021-2022 ESSER Plan of Action**

August 2021

Updated 08.17.21



# JIM HOGG COUNTY

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## INDEPENDENT SCHOOL DISTRICT

Dear Longhorn Family,

The Coronavirus pandemic continues to pose a challenge in our county, state, and nation. Since the onset of the pandemic, JHCISD remained committed to the instructional needs of our students. Last school year, the Texas Education Agency permitted districts to offer options of face-to-face or remote learning instruction, as well as the necessary interventions and related services for eligible students. The 2021-2022 academic year does not come with similar options. In fact, the State of Texas will now enforce specific criteria for eligible students to receive remote conference instruction. Therefore, all students will be required to receive instruction on campus.

With the transition to face to face instruction last year, the re-opening of Jim Hogg County ISD renewed our spirit and empowered our shared commitment to improve the growth and performance of all students. COVID-19 will remain in circulation and be susceptible to anyone until an effective vaccine is developed for all students. Because many of our students under the age of 12 are not eligible for a vaccination at this time, the district encourages parents and students to join our pledge to implement layered prevention strategies to protect the health and safety of everyone.

In preparation for the anticipated 100% student attendance on campus, Jim Hogg County ISD is committed to provide not only the best educational opportunity for all of our students but also to employ the health and safety protocols as recommended by federal, state, and local guidance. In part of the district's action steps to facilitate these measures, the district was awarded and remains compliant with the Elementary and Secondary School Emergency Relief (ESSER) fund requirements by implementing and adhering to the district's Return to School Plan focused on maintaining appropriate personal hygiene, maintaining facility cleanliness, ensuring instructional learning, providing social emotional learning, and supporting mental health initiatives. With the support of our school board of trustees, JHCISD would like for parents, staff, and community stakeholders to review this comprehensive and informational guide for your reference and personal growth on the district's pledge to you and your families.

If you have any questions regarding our ESSER Return to School Plan, please do not hesitate to contact our campus or district administrators. Together, this challenge will make us more united in the rich traditions of Longhorn Nation. Please take some time to review the strides the district has taken to work towards a safer tomorrow for students and staff.

With gratitude,

Dr. Susana P. Garza,  
Superintendent of Schools  
Jim Hogg County ISD



# You asked, We Answered!

- Purchased large and medium-sized air purifiers for common areas, cafeterias, locker rooms, gymnasiums, and some hallways at all three campuses.
- Purchased desk shields for all classrooms district-wide.
- Employed 2 additional custodians to facilitate and assist with sanitation.
- Purchased 360° sanitizing misters for all campuses and athletic facilities.
- Implemented on-demand BinaxNow COVID-19 test kits for students and staff.
- Stationed thermal temperature iPads to be used by all students, staff, and visitors.
- Implemented student and staff COVID-19 screeners district-wide to stop the spread of potential exposure.
- Purchased and stocked Lysol, sanitizing wipes, hand sanitizer for all classrooms, offices, libraries, gymnasiums, cafeterias, etc.
- Purchased and stocked face covers, such as masks and shields, to highly encourage students, staff, and visitors to use.
- Developed protocols to ensure 3-6 feet social distancing as allowed.
- Developed strategic protocols to minimize large class sizes.
- Encouraged and recorded over 90% staff vaccinated.
- Marketed and encouraged student vaccination.



**Task  
Complete**





# JIM HOGG COUNTY

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## INDEPENDENT SCHOOL DISTRICT

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*Information in this document may be subject to change based on additional guidance from the Jim Hogg County Emergency Management Team, the Texas Education Agency, the State of Texas Governor’s Office, and the Centers for Disease Control and Prevention.*



JIM HOGG COUNTY  
INDEPENDENT SCHOOL DISTRICT

# Teaching & Learning



## Teaching & Learning Measures

Learning is the primary purpose of our schools, and good first instruction from a classroom teacher combined with interactive experiences with peers cannot be replaced. While we would all like to return to the normal school environment that existed prior to COVID-19, we realize that our families need clarity and up to date information pertaining to state, local, and district measures related to on-campus learning.

The State of Texas did not approve for Remote Learning instruction as an option for the 2021-2022 academic year. Therefore, all students will be expected to return to on-campus learning beginning the first day of school.

Provided below are the instruction and learning delivery systems available to Jim Hogg County ISD students. Rest assured that Jim Hogg County ISD will support every student with a high-quality educational experience.

### Traditional Face-to-Face Teaching and Learning in the classroom (PreK-grade 12)

- o Daily, face-to-face instruction with JHCISD classroom teachers following a traditional schedule.
- o All core and elective courses will resume as scheduled.
- o Students who require support and interventions will receive them as indicated on service plans.
- o Students who receive special education services will have a commensurate schedule as those in general education, unless otherwise noted in students' educational record and service plan.
- o Teachers may continue to utilize online instructional platforms, such as Google Classroom, for daily plans, assignments, and links to classroom resources.
- o As needed, the district will issue an electronic device to every student for instructional use at school and home.
- o Instructional technology guidelines will be communicated before the start of the school year. Students/parents will have to agree to the terms and conditions for appropriate use and care of the device.
- o On-campus/ In-Person learning will continue to follow the grading guidelines as required by school board policy and the Texas Education Agency for the purposes or promotion/retention, Grade Point Average, class rank, and UIL eligibility.
- o Extracurricular activities will be offered to the maximum extent possible.
- o Health and safety precautions will be implemented to help prevent and mitigate the spread of the virus during the school day and on buses. (Section 2)

### Academic Calendar

The first day of instruction for students will be Friday, August 20, 2021. (see page 19)

### Attendance

The minimum attendance for class credit rule of TEC §25.092 will be in effect for the 2021-2022 school year. Students are required to attend at least 90% of their classes to receive credit and be promoted. Remote conference attendance will count in the same manner as on-campus attendance in satisfying this requirement.

Remote Conference instruction will be allowed in cases where close contact and/or COVID-19 positive cases occur. All other students will be expected to attend their classes on campus in accordance to the campus bell schedules.

General Education Homebound Services are still available for eligible students. Parents are encouraged to visit with campus administrators to determine student eligibility.

### Special Programs

Parents will have the option to conduct special program meetings virtually or face-to-face.



JIM HOGG COUNTY  

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INDEPENDENT SCHOOL DISTRICT

# Health & Safety



## Employee & Student Expectations

COVID-19 can infect people of all ages, and Jim Hogg County ISD will do everything feasible to keep our students and staff safe. Using the recommendations from the Centers for Disease Control, Texas Education Agency, and other local and state health agencies, the following prevention and mitigation strategies will be implemented at all Jim Hogg County ISD facilities.

### Practices for Employee Self-Screening

All staff and visitors will be screened upon initial entry to the building to promote a healthy work environment and reduce the risk of transmission. All employees are required to self-screen before reporting to work by checking their temperature and determining if they have any of the following or worsening signs of symptoms of possible COVID-19. If any employee is experiencing any of the COVID-19 symptoms listed below, the employee must contact their supervisor so that any instructional and/or operational changes can be addressed prior to the instructional day. Employees who have not been vaccinated and are experiencing symptoms should not report to work. Should an employee arrive on campus with existing symptoms with no record of vaccinations, or if the district has knowledge of potential exposure, the campus/district administrator will assume a positive COVID-19 matter and release the employee from work.

### COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, the following will be considered:

- Lab-confirmed or close contact with a person who is confirmed with COVID-19
- Feeling feverish or a measured temperature greater than or equal to 99.5° F.
- Loss of taste or smell
- Cough or runny nose
- Fatigue
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or body aches
- Diarrhea
- Nausea or vomiting
- Shortness of breath or difficulty breathing



### Definition of Close Contact

As a reference, close contact determinations are generally based on [guidance outlined by the CDC](#), which notes that individuals who are vaccinated are not considered close contacts. Given the data from 2020-21 showing very low COVID-19 transmission rates in a classroom setting and data demonstrating lower transmission rates among children than adults, school systems are not required to conduct COVID-19 contact tracing. If school systems are made aware that a student is a close contact, the school system should notify the student's parents.

Parents of students who are determined to be close contacts of an individual with COVID-19 may opt to keep their students at home during the recommended stay-at-home period. As such, JHCISD cannot require quarantine for close contact.

For individuals who are determined to be close contacts, a 14-day stay-at-home period was previously advised



by the CDC based on the incubation period of the virus. CDC has since updated their guidance, and the stay-at-home period can end for students experiencing no symptoms on Day 10 after close contact exposure, if no subsequent COVID-19 testing is performed. Furthermore, upon Day 7 of quarantine, individuals may be tested for COVID-19 and return to school with a negative result.

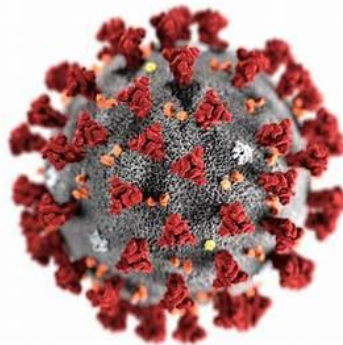
Alternately, students can end the stay-at-home period if they receive a negative result from a PCR acute infection test after the close contact exposure ends.

During the stay-at-home period, JHCISD may deliver remote conferencing consistent with the practice of remote conferencing outlined by the Texas Education Agency.

Best practice is to contact the campus principal when you suspect a health and safety matter.

### **Practices for Employees to Prevent COVID-19 from Entering Facilities**

1. All employees are required to self-screen for COVID-19 symptoms before entering a district facility each day. Employees must report to their campus/department administrator and central office if:
  - A. they themselves have COVID-19 symptoms or are lab-confirmed with COVID-19; or,
  - B. they have come into close contact with an individual who is lab-confirmed with COVID-19.
  - C. NOTE: Employees who have not been fully vaccinated must comply with these practices to as a preventative measure to stop the spread.
  - D. NOTE: Employees who are fully vaccinated will follow CDC guidance.
2. While indoor masks are not required in accordance with the Texas Governor's Executive Order GA-36, mask use is required for all employees, especially for employees not fully vaccinated. Face cover/masks must cover both the nose and mouth. The face cover is meant to protect other people in case you are infected. Washable/reusable cloth masks or medical masks are permitted. Face shields may also be used; however, a mask must also be worn with it. The face cover is not a substitute for social distancing.
3. All employees are encouraged to remain 3-6 feet as allowed when upon entering the building, common areas (i.e. hallways, restrooms, cafeteria, gymnasium), another person's work station, and speaking with others.
4. All employees are encouraged to remain in their designated work areas. However, when not possible, employees are encouraged to follow safety protocols.
5. All employees utilizing equipment (i.e. copy machines, time clock, etc.) should use hand sanitizers before and after each use.



### **Practices for Students and Parents to Prevent COVID-19 from Entering Facilities**

1. Should transportation be available, prior to entering a school bus, parents and bus aides must check the temperature of students. Students with symptoms of a fever, such as a temperature of 99.5° or higher, should not be put on a school bus.
2. Parents must ensure they do not send a child to school if the child has COVID-19 symptoms or is lab-

confirmed with COVID-19, especially if the child has not been fully vaccinated. JHCISD will enforce student health screening each morning. Screening may include a temperature check upon arrival and during the school day. Students and parents may also be questioned about symptoms and/or overall general health.

3. In accordance with the Texas Governor's Executive Order GA-36, masks are not required for any employee or student. However, all students, especially those who are not fully vaccinated, are strongly encouraged to wear a face cover/ mask before entering the building. Face covers/ masks must cover both the nose and mouth. The face cover is meant to protect other people in case you are infected. Washable/reusable cloth masks or medical masks are permitted. Face shields may also be used; however, a mask must also be worn with it. The face cover is not a substitute for social distancing.
4. The CDC guidance recommends for schools to maintain at least 3-6 feet of physical distance as allowed between students within classrooms combined with indoor mask wearing by students and employees who are not fully vaccinated, to reduce the transmission risk.
5. Visitors are encouraged to have their meetings scheduled. Before visitors are allowed inside campuses, they must be screened to determine if they have COVID-19 symptoms or are lab-confirmed with COVID-19. If so, they must remain off campus until they meet the criteria for re-entry as noted below. Unless fully vaccinated, if visitors have had close contact with an individual who is lab-confirmed with COVID-19, they must remain off campus until the 14-day quarantine period ends, or the 10-day quarantine period has passed and no symptoms are experienced, or upon Day 7 quarantine a COVID-19 test is completed with a negative result. Screening of visitors may include a temperature check and health questions.
6. To limit the number of visitors on campus, campuses will implement COVID-19 preventive strategies as a critical point to protect those who are not fully vaccinated. Therefore, parents will not be able to exit their cars during drop-off or pick-up.
7. Any individual who fails the screening criteria will not be admitted on a bus or a campus until they meet criteria for re-entry.

### **Practices for Confirmed, Suspected or Exposed to COVID-19**

Jim Hogg County ISD is committed to ensure the health and safety of everyone on district grounds, and the district highly encourages all employees to be vaccinated for the Coronavirus. Any employee must immediately inform their direct supervisor if they have knowledge of a lab-confirmed case of COVID-19 or potential exposure to an individual with a confirmed COVID-19 diagnosis. Immediate supervisors must then contact Central Office to notify the Superintendent of Schools and obtain Human Resources documentation regarding the employee's leave.

Similarly, parents of students who have a lab-confirmed case of COVID-19 or potential exposure to an individual with a confirmed COVID-19 diagnosis must notify the campus principal, especially if a student has not been fully vaccinated. The campus principal will then contact Central Office to implement the district's response and action plan.

As provided by the [Department of State Health Services \(DSHS\) Rule](#), JHCISD must exclude students from attending school in person who are actively sick with COVID-19 or who have received a positive test result for COVID-19. Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is test-confirmed with COVID-19, until the conditions for re-entry are met. JHCISD will allow for Remote Conferencing as per the TEA guidelines on an individual basis.

### ***Confirmed or Experiencing Symptoms***

A school administrator shall exclude from attendance any child having or suspected of having COVID-19. Exclusion shall continue until the readmission criteria for the conditions are met. The readmission criteria for COVID-19 is as follows:

1. If symptomatic, exclude until at least 10 days have passed since symptom onset, and fever free\*, and other symptoms have improved. Children who test positive for COVID-19 but do not have any symptoms must stay home until at least 10 days after the day they were tested. Upon Day 7 of quarantine, students can COVID-19 test and return to school with a negative result.
2. Fever free for 24 hours without the use of fever suppressing medications. Fever is a temperature of 100° Fahrenheit (37.8° Celsius) or higher.

### ***Close Contact Scenario***

1. Individuals including students, employees, or other campus visitors who have close contact with someone who is lab-confirmed to have COVID-19 as determined by the public health agency and are not fully vaccinated, should stay at home through the 14-day quarantine period. CDC has since updated their guidance, and the stay-at-home period can end when symptoms are no longer experienced on Day 10 after close contact experience. Alternately, students and staff can end the stay-at-home quarantine period if they receive a negative result upon Day 7 after the close contact exposure ends.
2. If close contact with the case continues for the duration of the illness (e.g., living in the same household and unable to isolate), the individual must be quarantined for 14 days or 10 days from the date that the case is released from isolation with no symptoms experienced. This means that certain close contacts may need to remain at home longer than the initial case.
3. Campuses will screen individuals after the quarantine period has concluded, and if the individual did not experience COVID-19 symptoms during that period, the individual will be allowed back on campus. If the individual experienced symptoms, they must stay at home until the conditions outlined above have been met.
4. If you are fully vaccinated and had close contact with someone who has COVID-19, you should get tested 3-5 days after your exposure, even if you don't have symptoms. You should also wear a mask indoors in public for 14 days following exposure or until your test result is negative. You should isolate for 10 days if your test result is positive.

### **Practices for Identifying Possible COVID-19 Cases on Campus with a Need for Isolation**

Isolation is used to separate people infected with COVID-19 from those who are not infected.

1. Campuses will immediately isolate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian. Parents and/or an emergency contact who are contacted to pick up an ill child are requested to do so within 30 minutes of notification.
2. Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.
3. Campuses will clean the areas used by the individual who shows COVID-19 symptoms while at school (student or employee) as soon as feasible.
4. If a student and/or employee who is living in a household in which a positive case is confirmed, quarantine procedures will be adhered to until a negative result is provided to the school district upon Day 7. Parents have an option to have their child tested daily.
5. If a student and/or employee begins to manifest symptoms, the quarantine period will be extended until Day 14.
6. Students and/or employees who are living in a household in which a positive case is confirmed will be required to be assessed for COVID-19 upon Day 7.

### **Practices to Respond to a Lab-Confirmed Case in a School**

1. If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify the local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
2. Upon receipt of information that any teacher, staff member, student, or visitor at a school is test-

confirmed to have COVID-19, the school must submit a report to the Texas Department of State Health Services via an online form. The report must be submitted each Monday for the prior seven days (Monday-Sunday).

### **Practices for Employee Absence due to COVID-19**

1. Local/State Option: Upon availability, and in accordance with JHCISD Board Policy DEC(LOCAL) and employment procedures, an employee may utilize comp time, accumulated vacation day(s), non-working day(s), local leave, and/or state leave when the employee is absent from work due to symptoms, possible exposure and/or tests positive for COVID-19.
2. Federal Option: Upon meeting eligibility requirements, if an employee is absent from work due to symptoms, possible exposure and/or tests positive for COVID-19, the employee may utilize the personal leave days. If an employee who has tested positive needs to be out longer than the allotted hours, the employee will need to apply for Family Medical Leave Act.

For more information regarding EPSL and EFML please contact the district's central office.

## **Facility and Hygiene Expectations**

### **General Hygiene**

1. On the first day of school and/or first day of face-to-face instruction, campuses will provide instruction to students on appropriate hygiene practices consistent with the mitigation practices used in JHCISD.
2. Printed resources from the CDC that promote protective measures will be displayed throughout campuses as reminders.
3. Gloves are optional. However, if you choose to forego wearing gloves you are expected to comply with the regular hand washing and use of hand sanitizer provided at the entrance of all buildings and throughout the building/ classrooms.
4. Hand sanitizer will be available at entrances and in multiple areas throughout each facility and classrooms. Employees and students may opt to bring their own personal hand sanitizer.
5. Anti-bacterial soap will be available at all hand-washing stations.
6. Students, employees, and campus visitors must sanitize and/or wash hands frequently.
  - a. Campuses will teach students good handwashing techniques.
  - b. Students will be encouraged to engage in handwashing for at least 20 seconds at least two times each day, in addition to being encouraged to wash hands after using the restroom and before eating.
  - c. Students, employees, and campus visitors will be encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows. Used tissues will be thrown in the trash and handwashing/hand sanitizer should be used immediately.
7. Staff will be required to complete education on proper environment disinfection and adhere to CDC guidelines for disinfecting school environments. Campuses will provide each classroom with the appropriate disinfectant materials. Students will be provided an opportunity to clean their own spaces before and after they are used, in ways that are safe and developmentally appropriate.
8. Maintenance staff will follow CDC cleaning guidelines and provide additional cleaning and disinfecting of surfaces that are touched in common throughout the day, and all classrooms will be thoroughly disinfected at the end of each school day.
  - a. Cleaning – removes germs, dirt, food, body fluids and other material. Cleaning increases the benefit of sanitizing or disinfecting.
  - b. Sanitizing – reduces germs on surfaces to levels that are safe.

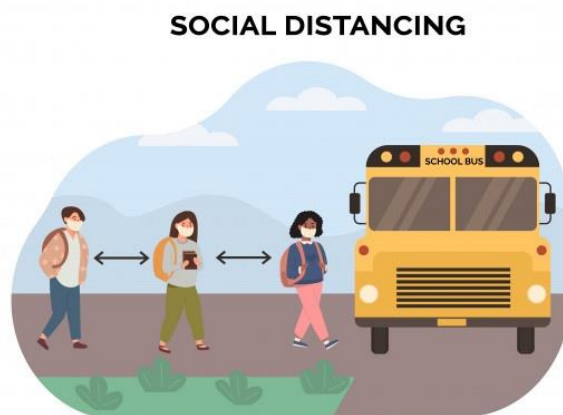
c. Disinfecting – kills germs on surfaces of a clean object.



9. Students must have their own basic school supplies. The use of shared materials will be limited.
10. Touchless water fountains will be available for students and staff.
11. Restrooms will be monitored to ensure students stay spaced and are not lingering.
12. When possible, doors to common spaces will remain open to avoid multiple people touching handles.
13. No outside deliveries (food, gifts, food delivery services, etc.) for students or employees will be accepted during the school day. (If a student forgets to bring a lunch from home, a meal will be provided by the cafeteria staff.)
14. Personal touching, high fives, hugs, handshakes, etc., should be limited, especially if a student is not fully vaccinated.
15. Parents may not drop off students at campuses before the doors open to receive students.

## Bus Transportation

1. If possible, parents are encouraged to drop off and pick up their child each day.
2. While waiting for the bus at the bus stop and while loading and unloading the bus, bus riders should social distance themselves 3-6 feet from each other as allowed.
3. No student should enter a bus with a fever that is 99.5° F or higher.
4. Hand sanitizer will be available on all buses, and students will be required to use hand sanitizer upon boarding the bus.
5. All drivers will complete a self-screener upon arrival to the Transportation Department, and they will wear face masks or face shields on the buses.
6. Face masks are encouraged to be worn by students, teachers, bus aides, and bus drivers while on a bus.
7. Riders will be kept as far apart as possible while riding the bus.



8. Buses will be loaded from rear seats to front seats and unloaded from front seats to rear seats, where possible.
9. Disinfectant supplies will be on each bus.
10. Buses will be cleaned after morning routes, and they will be misted with a disinfectant spray each route.

### **Face Masks / Face Shields**

Texas Governor’s Executive Order GA-36 removed the face mask requirement in schools. While the district will implement the executive order, the district will continue to highly encourage all employees and students to wear a mask at all times.

Respiratory droplets from non-vaccinated infected individuals, even from those who show no symptoms or have yet to show symptoms, are the main route the COVID-19 virus is transmitted between people. Droplets can come from coughing, sneezing, talking or just breathing. Face covers/ masks are a first line of defense, and they can help prevent these droplets from dispersing and lingering in the air. Masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full- face shields to protect eyes, nose, and mouth. (Messages on facemasks must align to dress code standards.)



1. All students, employees, and visitors will be highly encouraged to wear face masks or face shields unless:
  - they are alone in a classroom/office,
  - they have a medical condition or disability that prevents wearing a face covering,
  - they are consuming food or drink, or
  - they are exercising outdoors or engaging in physical activity outdoors and maintaining a safe distance from other people not in the same household.

### **Food Service and Cafeterias**

1. Free breakfast will be available to all students.
2. Students may bring a lunch from home or they may access food available in the cafeteria.
3. Meal times will be staggered.
4. Students will eat at assigned tables and/or with assigned groups each day. Other areas may be used during lunches to help with physical distancing.
5. Hand sanitizer will be available to students at the start of serving lines.
6. Floor markings/signage will be used for social distancing in serving lines.
7. Students will be prohibited from sharing food with each other.
8. Tables will be cleaned and sanitized after each group eats.
9. Each campus and/or department will designate appropriate areas for eating lunch if staff members do not have individualized working areas.
10. Food deliveries will not be allowed without the consent of the building administrator.
11. State of the art air purifiers will be utilized throughout the breakfast and lunch periods.

### **Social Distancing**

1. Students and employees are recommended to maintain distance from each other.
2. In classroom spaces that allow it, student desks/chairs will be placed a minimum of 3-6 feet apart as allowed.
3. In areas where students are regularly within 3 feet of one another, more frequent hand washing or hand sanitizing will be encouraged.
4. Physical Education classes will be conducted outside, when feasible. Recess and outdoor learning will be encouraged.
5. Campuses will plan for entry, exit, and transition procedures that reduce large groups of students in close proximity. Each campus will notify parents of their procedures.
6. Field trips, assemblies, and other large gatherings will not be planned until school returns to normal operating standards.
7. Congregating is not recommended in hallways, common areas, faculty workrooms or breakrooms.



### **Nurses/Clinics**

1. Campuses will implement protocols for students who require additional support from clinic staff (diabetes, asthma, medications, and regular care due to illness or injury, etc.).
2. Visits to the school clinic will be for essential services only.
3. School nurses will provide professional learning for students and employees regarding best practices for health and hygiene.

### **Extracurricular/UII Activities**

1. Participation in extracurricular activities on campus will align with guidance in this document for non-UII extracurricular activities and with guidance from the UII for all UII activities.
2. Face masks or face shields and social distancing are recommended for extracurricular/UII activities.
3. Hand washing and/or hand sanitizer must be available for any activity.
4. The district will open facilities to the public for school-sponsored activities in accordance to the Governor's executive orders.

### **Meetings**

1. Every effort will be made to continue scheduling virtual meetings.
2. District and campus virtual meetings will continue to be available upon request.
3. Employees are encouraged to schedule necessary meetings with colleagues and parents via Google Meet or another virtual platform.
4. Face-to-face meetings may be required. In-person attendees are highly encouraged to wear a face mask. Individuals who have not been vaccinated are encouraged to wear face coverings/ masks and sit a minimum 3-6 feet apart from one another as allowed.

### **Visitors to Schools**

1. Visitors to schools will be limited to only those essential to school operations.
2. All visitors, unless they are district staff, must have a scheduled appointment. Parents with a scheduled ARD, teacher conference, or other meeting should wait in their car until a staff member notifies them that they are ready for the meeting.

3. Visitors will be screened upon arrival, and are encouraged to wear a facemask or face shield.
4. The number of visitors in the lobby of each facility will be limited.
5. Visitors will not be permitted in the cafeteria during breakfast or lunch.
6. Campus activities that permit visitor participation can be limited depending on the severity of the County COVID-19 positive rates.







**JIM HOGG COUNTY**  
INDEPENDENT SCHOOL DISTRICT

# **Social Emotional Learning & Mental Health Support**



## Employee Awareness & Support

Jim Hogg County ISD is dedicated to social emotional learning, mental health support and awareness, resiliency, trauma informed practices, transition services, and overall wellness. For social emotional learning, the district will focus on the core competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision-Making. All staff will be expected to support and engage in student-character development and social emotional learning program along with practices that support preventative practices, such Crisis Prevention Institute. A multi-tiered system of support (MTSS) for mental and behavioral health will assist our team in supporting our students. Through a collaborative approach, Jim Hogg County ISD will continue to meet the needs of our students and families by implementing interventions with a team of professional school counselors and school-community mental health partners:

### Professional School Counselors

- Offer Guidance lessons virtually.
- Support all staff on the implementation of character development.
- Provide individual planning to guide students as they plan, monitor and manage their individual educational, career, personal, and social development.
- Provide responsive services to support students that have an immediate personal concern or circumstance, including providing individual and group counseling (virtually and face to face following all required guidelines).
- Communicate with students, staff, and the community available supports and resources.
- Provide mental health referrals to outside agencies.
- Promote self-care/wellness for students, staff, and families.

### School-Community Mental Health Partners

- Link families to community resources, including special education transition services in coordination with the transition specialist.
- Provide families assistance with medical and prescription needs.
- Assist families with applying for governmental benefits.
- Act as a liaison between home and school for social work-related needs.
- Provide additional supports to our homeless population.
- Coordinate homebound services with the JHCISD.

### Available Supports

- Border Region
- Communities in Schools
- SCAN
- Community Action of South Texas – Teen Outreach Program
- Professional School Counseling
- Transition Services for students receiving special education



### Multi-Tiered Systems of Support (MTSS) for Mental & Behavioral Health

Jim Hogg County ISD utilizes a tiered approach for supporting our students. Some of the supports that our staff will be implementing include Character Building, Restorative Practices, School Counseling, Sensory Room Activities, Crisis Prevention Intervention (CPI), and Mental Health Referrals. Such practices are determined in accordance with applicable service plans.

# 2021-2022 Academic Calendar

2021							<div style="display: inline-block; vertical-align: middle; text-align: left;"> <b>JIM HOGG COUNTY</b>                      INDEPENDENT SCHOOL DISTRICT  <i>Making A Difference</i> </div>							2022						
<b>July 2021</b>							<b>January 2022</b>													
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa							
							<b>Six Week Periods</b>													
							Days													
4	5	6	7	8	9	10	1st:	Aug 20-Sept 24				25 Days		2	3	4	5	6	7	8
11	12	13	14	15	16	17	2nd:	Sept 27- Oct 29				25 Days		9	10	11	12	13	14	15
18	19	20	21	22	23	24	3rd:	Nov 1 - Dec 17				30 Days		16	17	18	19	20	21	22
25	26	27	28	29	30	31	4th:	Jan 4 - Feb 18				33 Days		23	24	25	26	27	28	29
<b>August 2021</b>							<b>February 2022</b>													
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa							
							6th:													
							April 18- June 2													
							33 Days													
1	2	3	4	5	6	7	Semester 1							6	Φ	8	9	10	11	12
8	9	10	11	12	13	14	Semester 2							13	14	15	16	17	18	19
15	16	17	18	19	(20	21	Total							20	(21	22	23	24	25	26
22	23	24	25	26	27	28								27	28					
29	30	31					Staff Holidays:													
<b>September 2021</b>							<b>March 2022</b>													
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa							
							Sep 6:													
							Labor Day													
							Nov 22-26:													
							Thanksgiving Break													
							Dec 20-Jan 2:													
							Winter Break													
5	6	7	8	9	10	11	Feb 7:													
							Bad Weather Day													
12	13	14	15	16	17	18	Mar 14-18:													
							Spring Break													
19	20	21	22	23	24	25	April 15:													
							Good Friday													
26	(27	28	29	30			May 30													
							Memorial Day													
<b>October 2021</b>							<b>April 2022</b>													
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa							
							June 2:													
							Last Day of School													
							June 3													
							Graduation													
							Teacher Workdays/Staff Dev.													
3	4	5	6	7	8	9	Aug 17-19							3	4	E/S	E/S	E/S	E/S	9
							Feb 25													
10	11	12	13	14	15	16	October 18							10	11	12	13	14	15	16
							April 18													
17	18	19	20	21	22	23	Jan 3-4							17	(18	19	20	21	22	23
							June 3													
24	25	26	27	28	29	30	Teacher Total = 185 Days							24	25	26	27	28	29	30
31																				
<b>November 2021</b>							<b>May 2022</b>													
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa							
							Estimated Total Student Minutes = 81,000													
7	8	9	10	11	12	13	<b>Legend:</b>							1	2	3	4	5	6	7
							Student/Staff Holiday							8	9	E/S	E/S	E/S	E/S	14
							Teacher Staff Development/Student Holiday							15	16	E/S	E/S	E/S	E/S	21
							Teacher Workday/Student Holiday							22	23	24	25	26	27	28
							Early Release 1:00 pm							29	30	31				
							TEA Staff Development Waiver Days (2100)													
							New Teacher Orientation							<b>June 2022</b>						
							( ) Begin/End Grading Period							Su	M	Tu	W	Th	F	Sa
							Φ Make-up Bad Weather Day										1	2	3	4
							ADSY Days							5	6	7	8	9	10	11
5	6	E	E	E	E	11								12	13	14	15	16	17	18
														19	20	E/S	E/S	E/S	E/S	25
12	13	14	15	16	17	18								26	27	28	29	30		
19	20	21	22	23	24	25														
26	27	28	29	30	31															
							E EOC Exam													
							S STAAR Testing													

Board Adopted February 24, 2021